

# UCR Long Range Development Plan

## Draft Environmental Impact Report Public Hearing

**Thank you  
for joining.  
We will  
get started  
shortly.**

August 4, 2021

# Agenda

- Purpose of the UCR 2021 Long Range Development Plan (LRDP) Draft Environmental Impact Report (EIR) Public Hearing
- UCR 2021 LRDP Summary
- 2021 LRDP Draft EIR Summary
- Public Comment Period

# Public Hearing on the Draft Environmental Impact Report (EIR) for the 2021 LRDP

- **The purpose of this public hearing is to receive comments on the Draft EIR for the 2021 Long Range Development Plan.** Please limit your remarks to comments on the Draft EIR.
- **As required by the California Environmental Quality Act (CEQA),** UC Riverside will respond to all comments in writing, and therefore, will not respond verbally to comments tonight or engage in a dialogue or discussion.

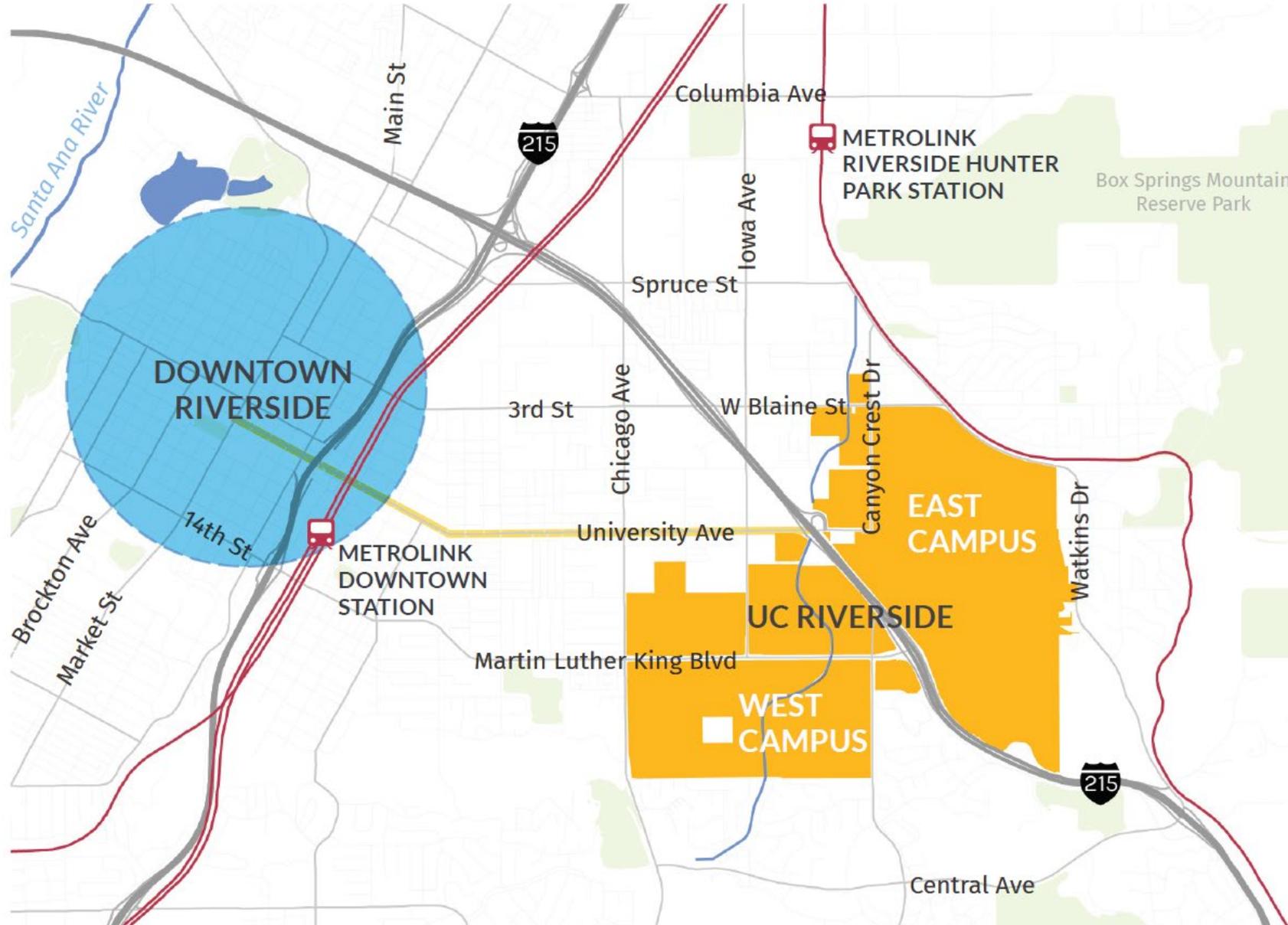
# Public Hearing on the Draft Environmental Impact Report (EIR) for the 2021 LRDP

- If you wish to speak, please raise your virtual hand. This is located on the toolbar across the bottom of the screen. For those on the phone, press \*9 to raise your virtual hand.
- Each speaker will have 3 minutes to provide comments. If you speak, your comments will be transcribed, so you do not need to also send written comments.
- If you would like to provide comments on the Draft EIR in writing, all comments are due by 5 p.m. on September 3, 2021.

An aerial photograph of a university campus at dusk, featuring a prominent tall clock tower in the center. The scene is overlaid with a blue gradient and white text.

# Draft 2021 Long Range Development Plan (2021 LRDP) Summary

# UC Riverside Planning Context





## What is a Long Range Development Plan (LRDP)?

A LRDP is a comprehensive **plan** that guides physical **development** such as the general location of buildings, open space, circulation, and other land uses.



## UC Riverside's LRDPs

- The 2005 LRDP projected enrollment of 25,000 students.
- UC Riverside is expected to continue to grow in population and space, which is subject to CEQA.
- A current LRDP:
  - streamlines the environmental review process for future campus development projects.
  - allows the University to take advantage of state resources to support growth, when available.

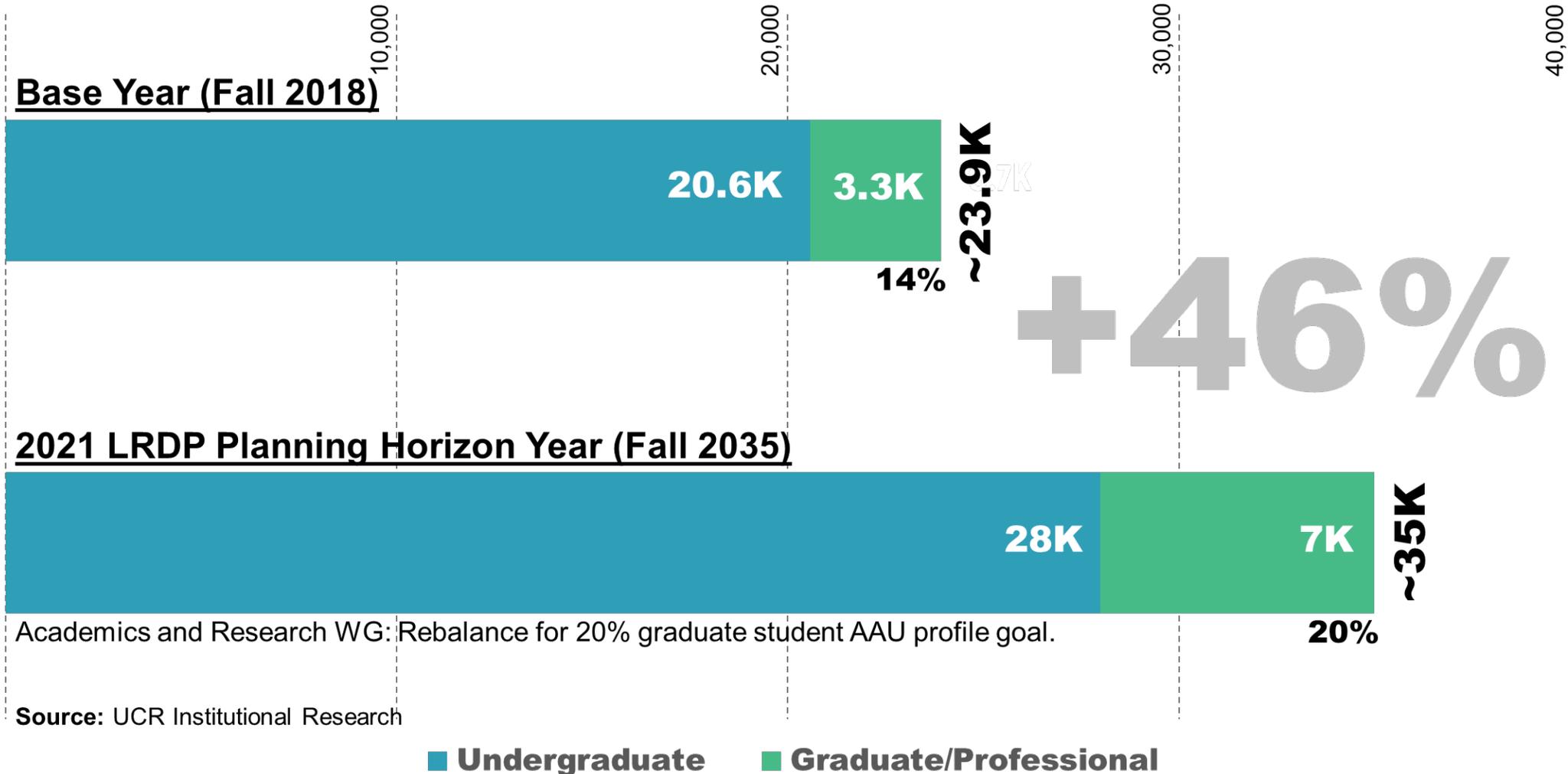


## 2021 LRDP Planning Parameters

- Accommodate approximately 35,000 students.
- House approximately 40% students on-campus.
- Plan for up to 5.5 million gross square feet of net new building space.
- University has prioritized reserving West Campus land for agricultural research.
- Maintain East Campus as the heart of UCR's academic and research mission.

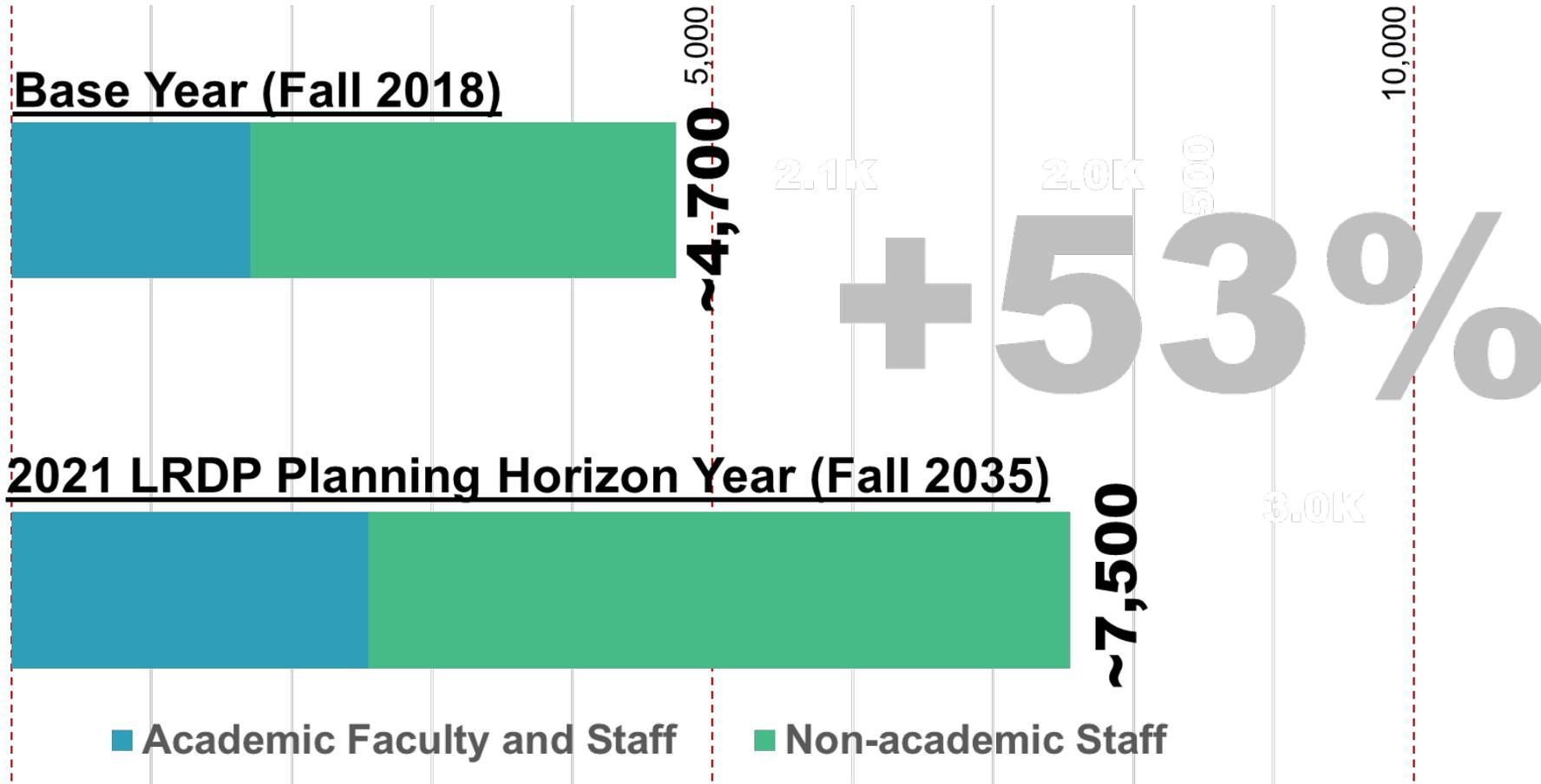
# Key 2021 LRDP Planning Input:

## Campus Population – Student Enrollment



# Key 2021 LRDP Planning Input:

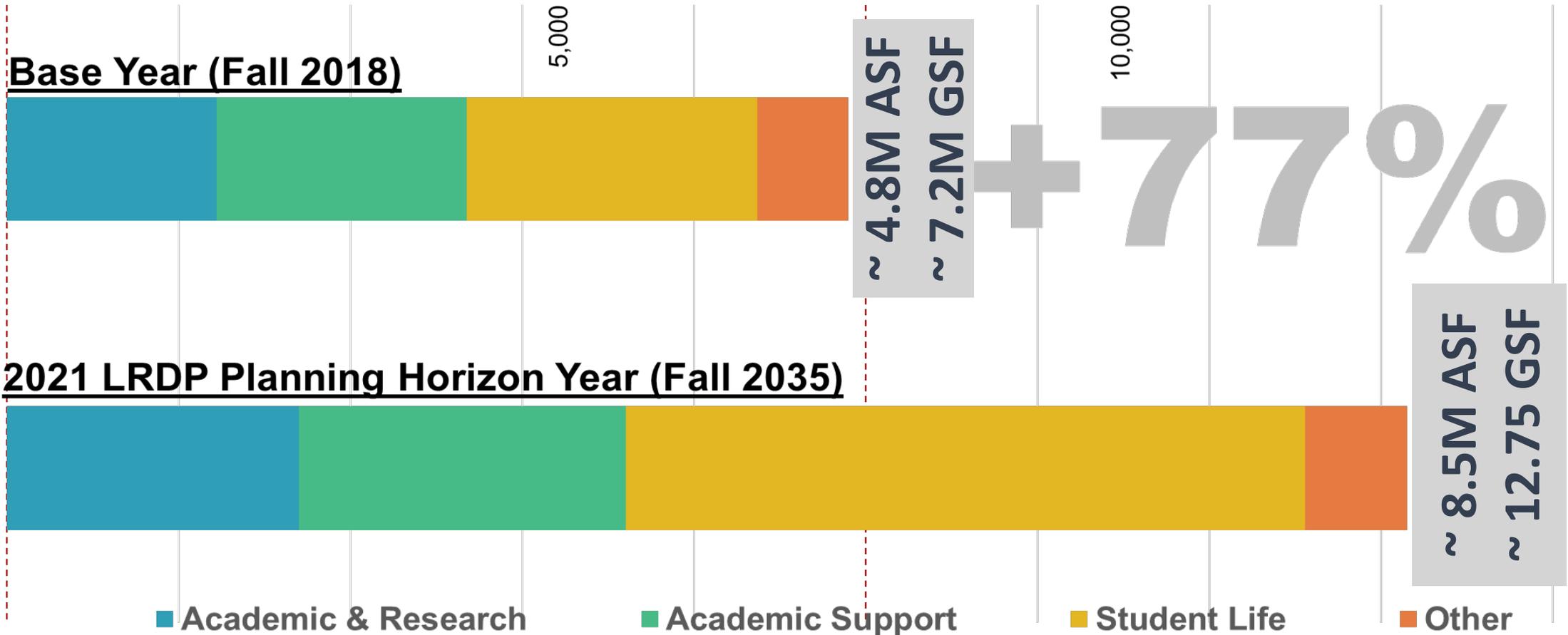
Campus Population – Campus Population – Faculty and Staff



Source: UCR Institutional Research

# Key 2021 LRDP Planning Input:

## Campus Space



Source: 2021 LRDP Program Model

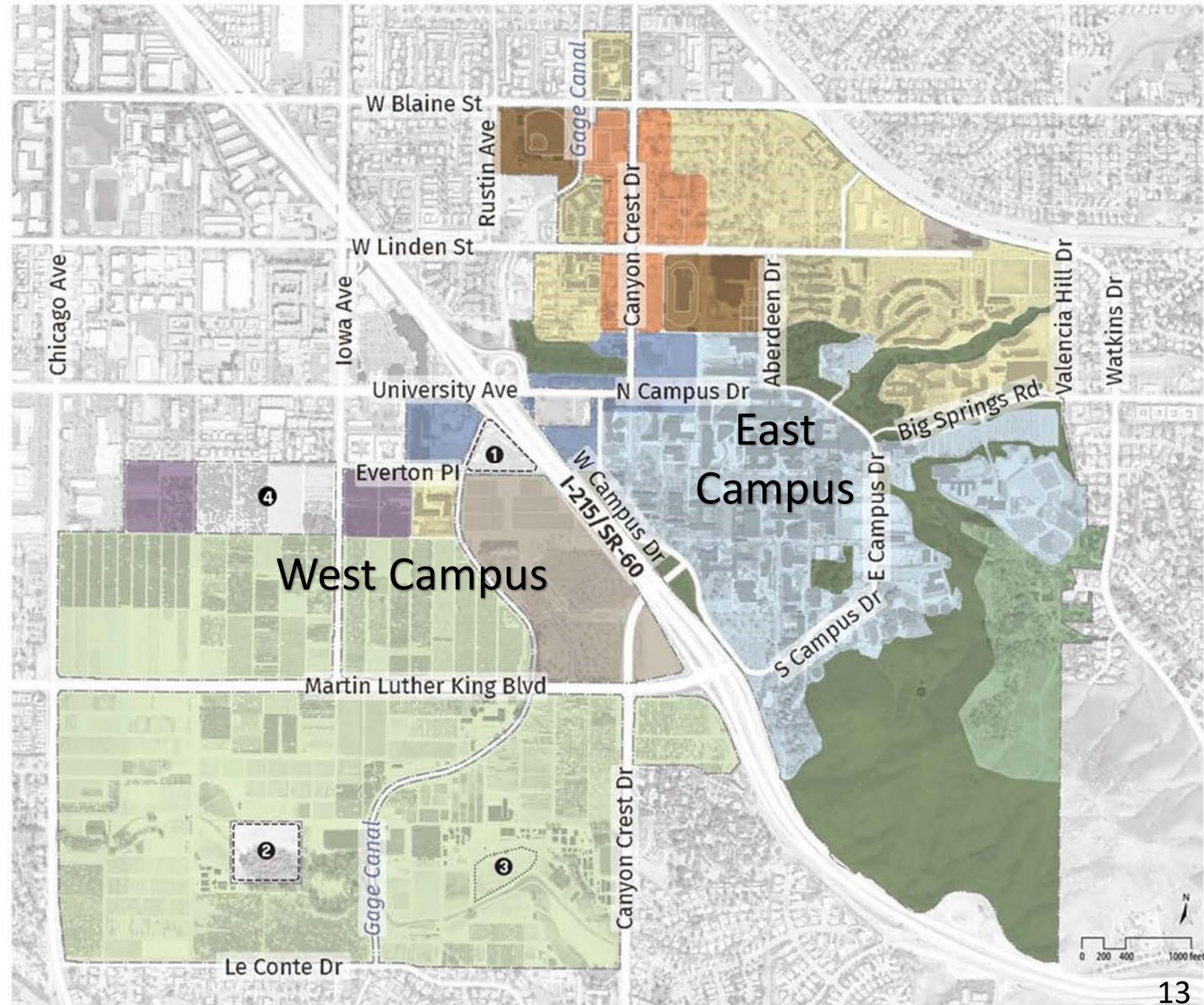
# Draft 2021 LRDP

## Land Use Plan

### KEY

	ACADEMICS & RESEARCH		RECREATION & ATHLETICS
	AGRICULTURAL/CAMPUS RESEARCH		STUDENT NEIGHBORHOOD
	LAND-BASED RESEARCH		CANYON CREST GATEWAY
	CAMPUS SUPPORT		UNIVERSITY AVENUE GATEWAY
	OPEN SPACE RESERVE		NON-UCR LAND OF INTEREST
	UCR BOTANIC GARDENS		

- 1** Caltrans Yard, not in LRDP planning scope
- 2** City of Riverside property, not in LRDP planning scope
- 3** Development of this approximately 3.25-acre site shall be prohibited from developing uses per a Covenant to Restrict Use of Property entered into between the Department of Toxic Substances Control and The Regents of the University of California, in which a deed restriction was filed on July 26, 2006.
- 4** California Air Resource Board Southern California Headquarters



An aerial photograph of a university campus at dusk, featuring a prominent tall, slender tower in the center. The scene is overlaid with a blue gradient and white text.

# 2021 LRDP Draft Environmental Impact Report Summary

# CEQA Overview

## **The California Environmental Quality Act (CEQA) requires public agencies to:**

- Disclose physical environmental effects of a proposed project.
- Avoid or reduce significant environmental effects to the extent feasible through mitigation measures or alternatives.

## **Purpose of an Environmental Impact Report (EIR)**

- Identify potential physical environmental impacts of a proposed project.
- Identify mitigation measures to minimize effects and alternatives to avoid or substantially lessen any significant project impacts.

# Environmental Impact Report (EIR) Process for the Draft 2021 LRDP

UCR issued Notice of Preparation (July 7, 2020)  
Public Review / Comments on Scope of EIR (July 7, 2020 – August 6, 2020)  
Scoping Meeting (July 29, 2020)



UCR prepared Draft EIR  
UCR filed Notice of Completion/Notice of Availability – Draft LRDP and EIR



UCR Solicits input on the Draft EIR (July 14, 2021 – September 3, 2021) / Public Hearing (August 4, 2021)



UCR responds to comments, prepares Final EIR



UCR prepares Findings and Mitigation Monitoring and Reporting Program, and Statement of Overriding Considerations



UC Board of Regents makes a decision on the proposed LRDP, accept the Physical Design Framework, and certification of the EIR

# Environmental Issues Analyzed in the Initial Study

- Aesthetics
- Agricultural Resources
- Air Quality
- Biological Resources
- Cultural Resources
- Energy
- Geology & Soils
- Greenhouse Gas Emissions
- Hazards & Hazardous Materials
- Hydrology & Water Quality
- Land Use & Planning
- Mineral Resources
- Noise
- Population & Housing
- Public Services
- Recreation
- Transportation
- Tribal Cultural Resources
- Utilities & Service Systems
- Wildfire

# Environmental Topics Evaluated in the Draft EIR

- Aesthetics
- Agricultural Resources
- Air Quality
- Biological Resources
- Cultural Resources
- Energy
- Geology & Soils
- Greenhouse Gas Emissions
- Hazards & Hazardous Materials
- Hydrology & Water Quality
- ~~Land Use & Planning~~
- ~~Mineral Resources~~
- Noise
- Population & Housing
- Public Services
- Recreation
- Transportation
- Tribal Cultural Resources
- Utilities & Service Systems
- Wildfire
- Other CEQA Impacts

# Draft EIR Conclusions

## Significant and Unavoidable Impacts

- **Aesthetics**
  - Impacts to scenic vistas
- **Air Quality**
  - Construction and operational emissions of criteria air pollutants and precursors
- **Agricultural Resources**
  - Conversion of Farmland to non-agricultural use
- **Historic Resources**
  - Potential for loss of historic resources
- **Noise**
  - Generate substantial temporary construction noise
- **Transportation**
  - Impacts related to queuing at the I-215/SR 60 Freeway Southbound Ramps at Martin Luther King Boulevard

# Draft EIR Conclusions

## Less than Significant with Mitigation Incorporated

- **Aesthetics**
  - The potential to create a new source of substantial light or glare.
  - Mitigation: Incorporate site-specific consideration of the orientation of the building, ingress and egress, use of landscape materials, lighting design, and choice of materials to minimize off-site spillover of lighting and glare from new development.

# Draft EIR Conclusions

## Less than Significant with Mitigation Incorporated

- **Biological Resources**
  - Potential disturbance or loss of special-status plant and animal species, sensitive habitat and natural communities, and wetlands.
  - Mitigation: Project-level surveys, preservation and compensatory mitigation if needed. If any future projects would result in “take” of species, UC Riverside may pursue incidental take coverage.

# Draft EIR Conclusions

## Less than Significant with Mitigation Incorporated

- **Archaeological and Tribal Cultural Resources**
  - Impacts to unique archaeological resources/tribal cultural resources.
    - Mitigation: Monitoring, training, and protection of archaeological/tribal cultural resources.
- **Energy**
  - Impacts related to the consumption of electricity, natural gas, and fuel during construction and operation.
- **Geology and Soils**
  - Potential disturbance of paleontological resources.
    - Mitigation: Monitoring and protection if a resource is found.

# Draft EIR Conclusions

## Less than Significant with Mitigation Incorporated

- **Greenhouse Gas Emissions (GHG)**
  - Generate GHG emissions that may have a significant impact on the environment.
    - Mitigation: On-campus or regional GHG reduction projects, and if necessary, purchase of carbon offset credits.
- **Hazards and Hazardous Materials**
  - Could disturb or emit hazardous material from impacted soil, soil vapor, or groundwater.
    - Mitigation: Investigation and work plan, regulatory agency involvement, and construction site management plan.

# Draft EIR Conclusions

## Less than Significant with Mitigation Incorporated

- **Noise**
  - Stationary source noise during operation
    - Mitigation: HVAC, Loading Dock, and Relocated Corporation Yard Noise Reduction Measures
  - Vibration from temporary construction activities may exceed applicable standards
    - Mitigation: Construction Vibration Reduction Measures
- **Wildfire**
  - Wildfire risk associated with new development near steep slopes
    - Mitigation: Implementation of a post-fire erosion plan and application

# Draft EIR Conclusions

## Significant Cumulative Impacts

- **Aesthetics**
  - Impacts to scenic vistas
- **Agricultural Resources**
  - Conversion of Farmland to non-agricultural use
- **Air Quality**
  - Construction and operational air quality emissions
- **Historic Resources**
  - Potential for loss of historic resources
- **Noise**
  - Generate substantial temporary construction noise
- **Transportation**
  - Impacts related to vehicle queuing

# Project Alternatives

**Alternative 1: No Project:** Required by the CEQA Guidelines to compare the impacts of approving the project with the impacts of not approving the project.

- **Student Population**
  - 35,000 students
- **Employee Population**
  - 7,545 employees
- **Total Campus Population**
  - 42,545
- **Total Net New Development / Total Student Beds**
  - ~8 million gross square feet / 12,500 student beds

# Project Alternatives

## Alternative 2: Reduced Development Program

- **Student Population**
  - 30,000 students
- **Employee Population**
  - 6,200 employees
- **Total Campus Population**
  - 36,200
- **Total Net New Development / Total Student Beds**
  - ~2.75 million gross square feet / 14,000 student beds

# Project Alternatives

## Alternative 3: Increased Student Housing

- **Student Population**
  - 35,000 students
- **Employee Population**
  - 7,545 employees
- **Total Campus Population**
  - 42,545
- **Total Net New Development / Total Student Beds**
  - ~5.5 million gross square feet / 21,500 student beds

# Project Alternatives

## Alternative 4: No Agricultural Land Development

- **Student Population**
  - 35,000 students
- **Employee Population**
  - 7,545 employees
- **Employee Population**
  - 42,545
- **Total Net New Development / Total Student Beds**
  - ~5.5 million gross square feet / 14,000 student beds

# Environmentally Superior Alternative

## Alternative 3: Increased Student Housing

- Would meet most of the project objectives and result in a reduction of impacts compared to the 2021 LRDP – air quality, energy (fuel consumption), GHG emissions for Scope 3 sources, population and housing, and transportation.
- Would result in greater impacts with respect to noise and utilities and service systems.

# How to Review the Draft EIR and Appendices

## Electronically

- Available online at: <https://pdc.ucr.edu/environmental-planning-ceqa>
- USB/flash drive can be provided upon request

## Hardcopies

- Hardcopy is available at the UCR Planning, Design & Construction office – 1223 University Avenue Suite 240 Riverside, CA 92507
- Please contact Stephanie Tang at 951-827-1484 or [ceqa@ucr.edu](mailto:ceqa@ucr.edu) to schedule an appointment to review the Draft EIR and associated appendices.

# Public Hearing Housekeeping

- All attendees are muted until asked to unmute by the host.
- If you would like to speak, raise your virtual hand by clicking on the hand icon labeled “Raise Hand” at the bottom of the Zoom screen.
- If joining from your phone, dial \*9 to raise your virtual hand and \*6 to unmute.
- Commenters will be called in the order of hands raise. If you lower your hand, you will lose your place in the queue.
- When it is your turn to speak, staff will announce your name, ask you to unmute yourself, and ask you to state your name, and spell it before providing your comment.
- Each speaker will have 3 minutes to provide comments.
- If you speak, your comments will be transcribed and addressed in the Final EIR.
- The meeting is being recorded. Please speak slowly to ensure the Zoom recording captures your comments.

# Public Comments on the Draft EIR

**After the public hearing, submit any written comments via US Mail to:**

Stephanie Tang, Campus Environmental Planner

University of California, Riverside

Planning, Design & Construction

1223 University Avenue, Suite 240

Riverside, California 92507

**Or Via Email To:**

[ceqa@ucr.edu](mailto:ceqa@ucr.edu)

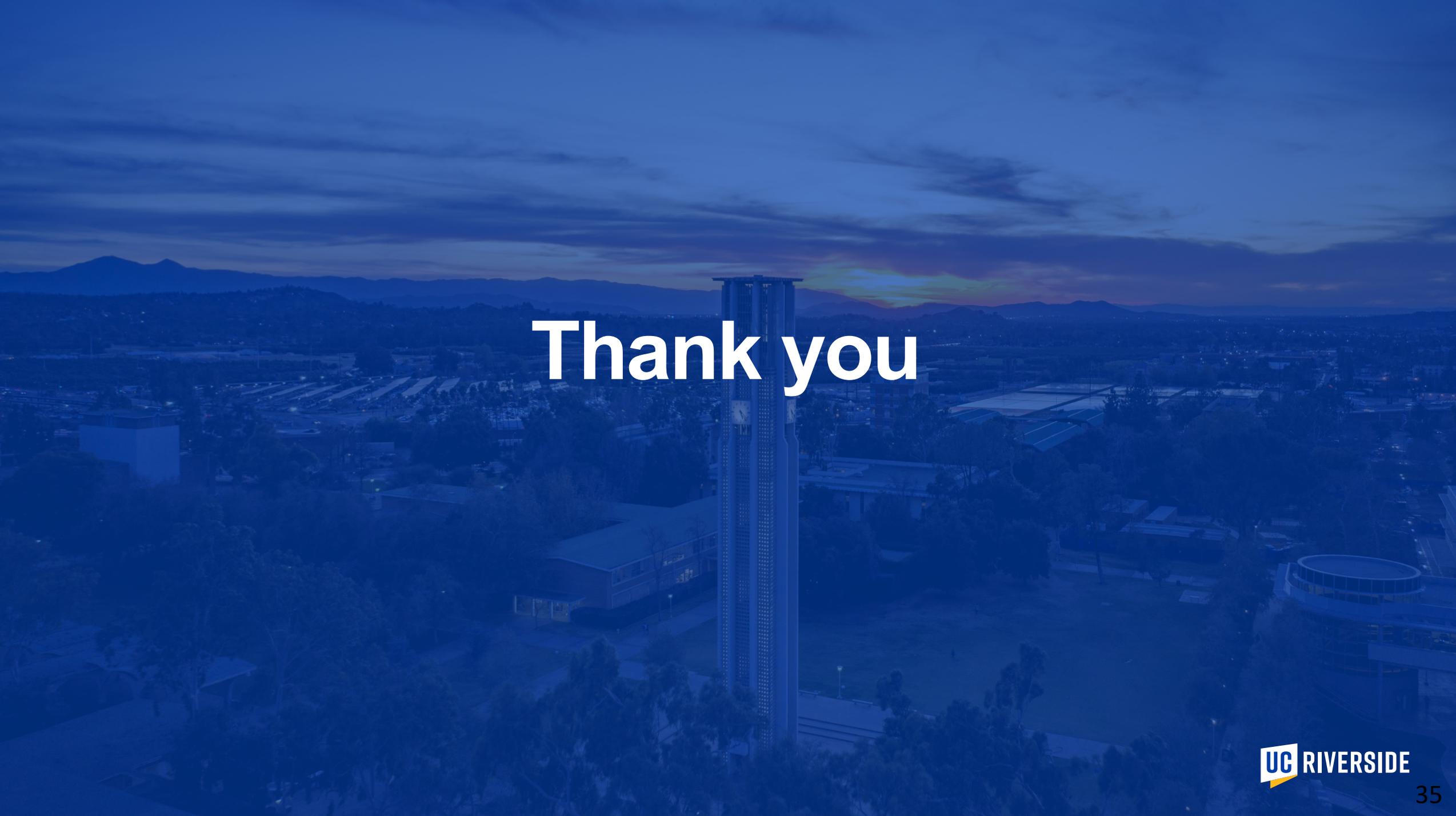
Please include your Name, Address, Phone Number, and Email Address

**Include as the subject: 2021 LRDP Draft EIR**

**All comments should be submitted by September 3, 2021 at 5 p.m.**

**Draft EIR Public Review Period:**  
July 14, 2021 – September 3, 2021

**This slide deck is available online at:**  
<https://pdc.ucr.edu/environmental-planning-ceqa>

An aerial photograph of the University of California, Riverside campus at dusk. The image is overlaid with a semi-transparent blue filter. The central focus is the tall, slender clock tower. The background shows the city of Riverside and distant mountains under a twilight sky with some clouds. The text "Thank you" is centered over the clock tower.

Thank you