



WELCOME TO UC RIVERSIDE

**UNDERGRADUATE TEACHING AND
LEARNING FACILITY**

Community Meeting

April 5, 2023

6:00 p.m. – 7:00 p.m.

AGENDA

- Introductions
- Project Overview
 - Project Vision and Goals
 - Site Location
 - Project Program
 - Anticipated Schedule
- Questions and Answers

INTRODUCTIONS

Gerry Bomotti, Vice Chancellor, Planning, Budget & Administration

Jacqueline Norman, Campus Architect, Associate Vice Chancellor

Drew Hecht, Director of Project Management

Stephanie Tang, Assistant Director of Campus Planning

Melissa Garrety, Campus Planner

Sarah Sabera-Turab, Project Manager

PROJECT OVERVIEW



PROJECT VISION



EDUCATION & STUDENT FOCUSED

Optimize opportunities for learning, collaboration and scholarly extracurricular and educational activities.

The Undergraduate Teaching & Learning Facility shall be a visionary and transformational facility that showcases student activity and success through its explicit focus on student needs. The building shall support student peer interaction as well as improved student to faculty interaction. Instructional spaces shall be designed with student engagement in mind. Multi functional spaces shall encourage chance encounters between faculty and students.



FIRST CLASS LEARNING ENVIRONMENTS

The Undergraduate Teaching & Learning Facility shall provide active learning classrooms and high-impact class-lab spaces, with emphasis on hands on learning. The instructional spaces shall thoughtfully incorporate technology, designing for current, desired, and future pedagogies for both in-person and hybrid instruction.



INTERDISCIPLINARY HUB

Foster interdisciplinary exposure and interaction amongst UCR students, faculty and staff.

A design that highlights and celebrates the activities and functions housed within through transparency, and exhibit/display opportunities—putting “learning on display”. Spaces with enough flexibility and adaptability to serve the needs of multiple departments and colleges.



WELCOMING

Create an Open & approachable environment where people want to be.

A comfortable, accessible and secure environment where students, faculty, staff and visitors want to be is vital to the project. The building shall be welcoming on all sides and have a strong sense of place and create welcoming experiences and points of arrival. The project shall provide students with comfortable environments where collaboration, studying and scholarly activity is fostered. Thereby creating an “academic home away from home”



LANDMARK IDENTITY

Enhancing campus edges and being a gateway to the campus.

A design that reflects the vision and context of the University and becomes a gateway to the campus and Academic Core. The building shall emphasize strong connections and easy of access within campus and with the surrounding community.

PROJECT GOALS

- Offset instructional seat shortage.
- Maximize space utilization and meet course needs
- Provide a state-of-the-art, interdisciplinary teaching and learning facility to serve current and future undergraduate students.
- Facilitate active learning in and outside the classroom
- Provide high-quality, contemporary classrooms, labs, and studios.
- Enhance campus' visibility at University Avenue and Canyon Crest Drive.
- Create a gateway building.

SITE LOCATION



PROJECT SITE



KEY CONSIDERATIONS:

Program Compatibility

- Within 5-minute walk from many existing undergraduate classrooms

Constructability

LRDP Goals

- The site's location near University Avenue / Canyon Crest Drive affords significant visibility and will enhance to campus' connection to the city

Access

- Well served by existing parking lots
- Offers easy access to public transit

PROJECT PROGRAM

1.0 Instructional

Classrooms/ Lecture Hall
Science Labs
Art/ Dance Studios

2.0 Student Support

Shared Student Areas (meeting rooms, study etc)

3.0 Instructional Support

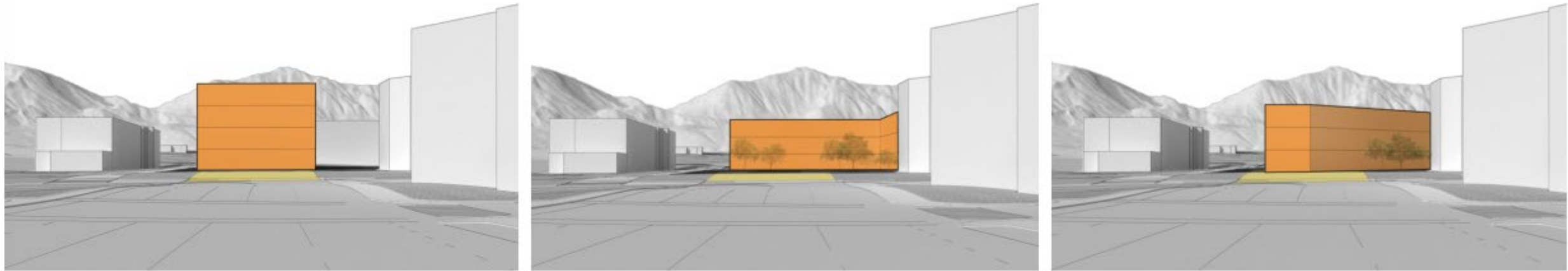
TA meeting space

Anticipated GSF: Up to 120,000 SQFT



PROJECT PROGRAM

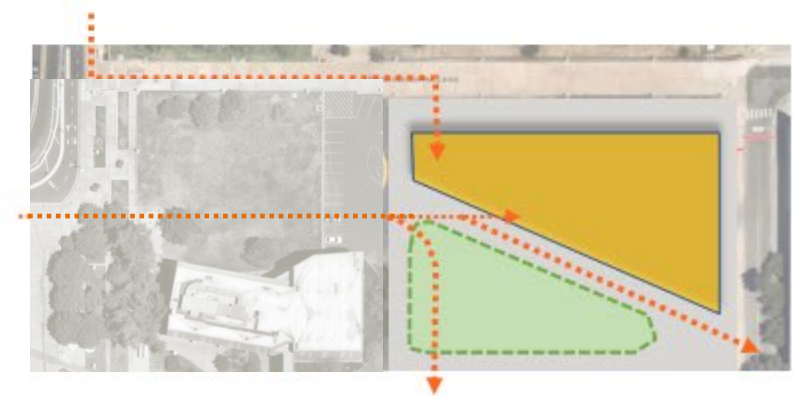
MASSING CONCEPTS EXPLORED



Landmark

Plaza

Passage



ANTICIPATED SCHEDULE

Phase	Begin	Anticipated Completion
Programming	Ongoing	Summer 2023
CEQA	Ongoing	Fall 2023
Contractor Prequalification & Competition	Spring 2023	Winter 2024
Construction Documents	Winter 2024	Spring 2024
Construction	Summer 2024	Summer 2026

QUESTIONS AND ANSWERS



QUESTIONS AND ANSWERS

- **Please provide additional written comments no later than April 12th 2023 to:**

UC Riverside
Planning, Design & Construction
Sarah Sabera-Turab, Project Manager
1223 University Village, Suite 240
Riverside, CA 92507

Email: planning@ucr.edu

- **Please include Name of Project (UTLF), Commenter's name, address, phone number and email address.**

Written responses to comments will be provided at:

<https://pdc.ucr.edu/environmental-planning-ceqa>

Thank you