Thank you for joining. We will get started shortly.

Note: This meeting is being recorded. March 9, 2022
Welcome & Thank you

Meeting Agenda

• Overview of the Proposed STEM Education Center Project

• California Environmental Quality Act (CEQA) Overview

• Environmental Impact Report (EIR) Process and Anticipated Schedule

• Comments
STEM Education Center

Project Overview
STEM Education Center

Project Overview
STEM Education Center
Project Overview

North Elevation

South Elevation
STEM Education Center

Project Overview

West Elevation

East Elevation
California Environmental Quality Act (CEQA) Overview
Purpose of the California Environmental Quality Act (CEQA)

• Consider and disclose the potential significant environmental effects of proposed actions.
• Identify ways to avoid or reduce the significant environmental effects of these actions to the extent feasible through proposed mitigation measures.
• Consider feasible alternatives to the proposed actions.
• Foster interagency consultation in the review of projects.
• Enhance public participation in the planning process.
The Purposes of the EIR Scoping Meeting

• Inform the community and concerned agencies about the proposed STEM Education Center and the Environmental Impact Report (EIR).
• Solicit input regarding the EIR scope.
• Inform the community about future opportunities for input.
The Environmental Impact Report (EIR) Process

- UCR prepares Notice of Preparation
- UCR prepares Draft EIR
- UCR files Notice of Completion and Draft EIR
- UCR Solicits input on the Draft EIR
- UCR responds to comments, prepares Final EIR
- UCR prepares Findings, Mitigation Monitoring and Reporting Program and if needed, a Statement of Overriding Considerations
- UC Board of Regents / RUSD Board makes a decision on the Proposed Project and certification of the EIR
Environmental Topics Required to be Analyzed Under CEQA

- Aesthetics
- Agricultural & Forestry Resources
- Air Quality
- Biological Resources
- Cultural Resources
- Energy
- Geology & Soils
- Greenhouse Gas Emissions
- Hazards & Hazardous Materials
- Hydrology & Water Quality
- Land Use & Planning

- Mineral Resources
- Noise
- Population & Housing
- Public Services
- Recreation
- Transportation
- Tribal Cultural Resources
- Utilities & Service Systems
- Wildfire
Other EIR Sections

Cumulative Impacts:
Consider impacts which are created as a result of the combination of the proposed STEM Education Center together with other projects causing related impacts.

Alternatives:
• EIR requires an analysis of a “reasonable range” of alternatives.
• Alternatives will be analyzed, including the required “No Project” alternative.
• Project alternatives will be analyzed and discussed in the Draft EIR.
Anticipated EIR Schedule

- Notice of Preparation (NOP) published February 16, 2022.
- **Close of NOP period:** March 18, 2022 at 5:00 p.m.
- **Public Review of Draft EIR:** Anticipated Fall of 2022
- **Response to Comments/Final EIR:** End of 2022/Early 2023
- **Final EIR Certification – Board of Regents / RUSD Board:** Spring 2023
We welcome your comments…

Recommended comment topics:

• The scope, focus, and content of the EIR
• Suggested Alternatives to avoid or reduce environmental effects
• Suggested Mitigation Measures to avoid or reduce environmental effects
We welcome your comments…

Provide written comments via US Mail to:
Stephanie Tang, Campus Environmental Planner
University of California, Riverside
Planning, Design & Construction
1223 University Avenue, Suite 240
Riverside, California 92507

Or Via Email To:
ceqa@ucr.edu

Please include your Name, Address, Phone Number, and Email Address
Include as the subject: STEM Education Center EIR
All comments should be submitted by March 18, 2022 at 5 p.m.
NOP Public Review Period:
February 16, 2022 – March 18, 2022

This slide deck is available online at:
https://pdc.ucr.edu/environmental-planning-ceqa
Thank you