

# Proposed RUSD STEM Education Center at UCR

## Environmental Impact Report Scoping Meeting

**Thank you  
for joining.  
We will  
get started  
shortly.**

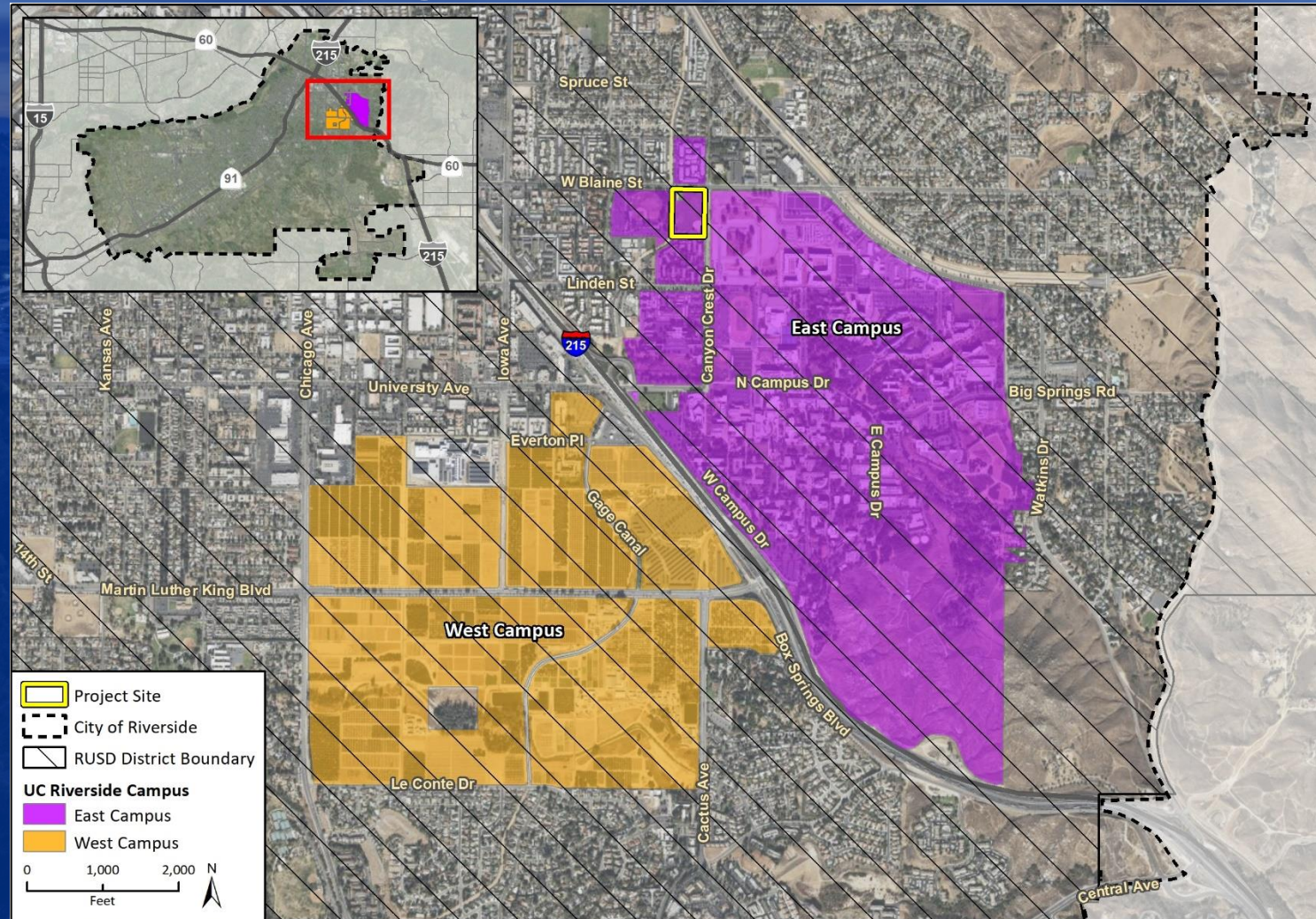
Note: This meeting is being recorded.  
March 9, 2022

# Welcome & Thank you

## Meeting Agenda

- Overview of the Proposed STEM Education Center Project
- California Environmental Quality Act (CEQA) Overview
- Environmental Impact Report (EIR) Process and Anticipated Schedule
- Comments

# STEM Education Center Project Overview



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Data provided by UC Riverside and County of Riverside, 2020.

Fig. 2 Project Location

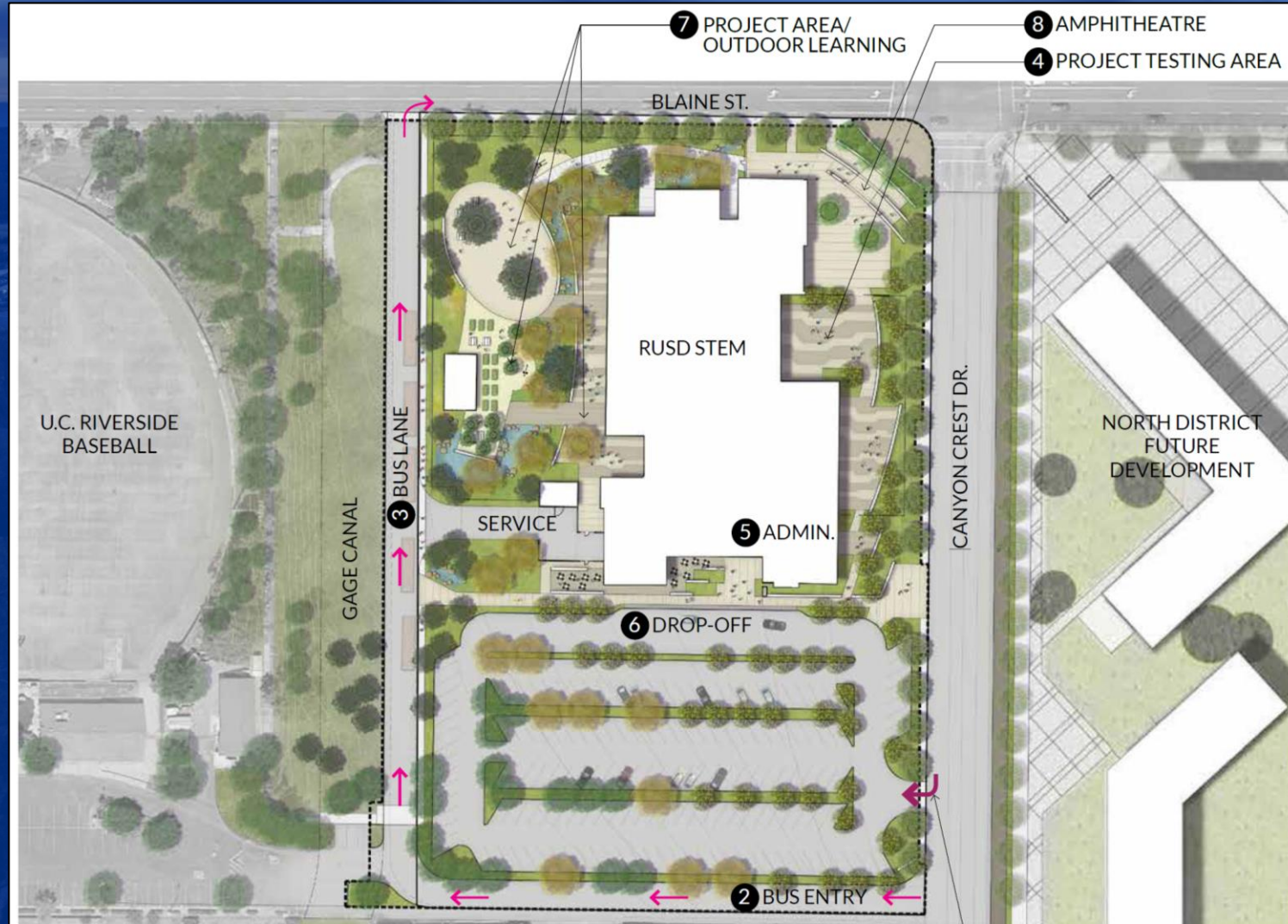
# STEM Education Center Project Overview



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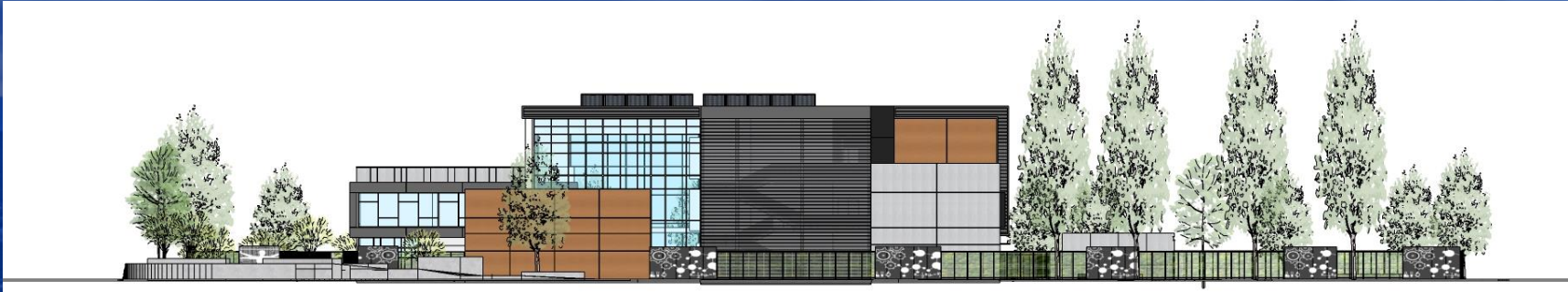
# STEM Education Center

## Project Overview



# STEM Education Center

## Project Overview



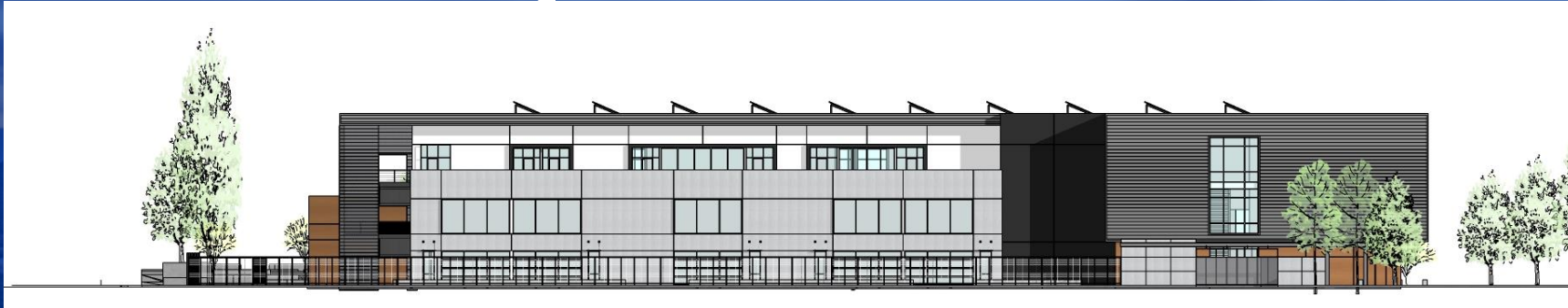
North Elevation



South Elevation

# STEM Education Center

## Project Overview

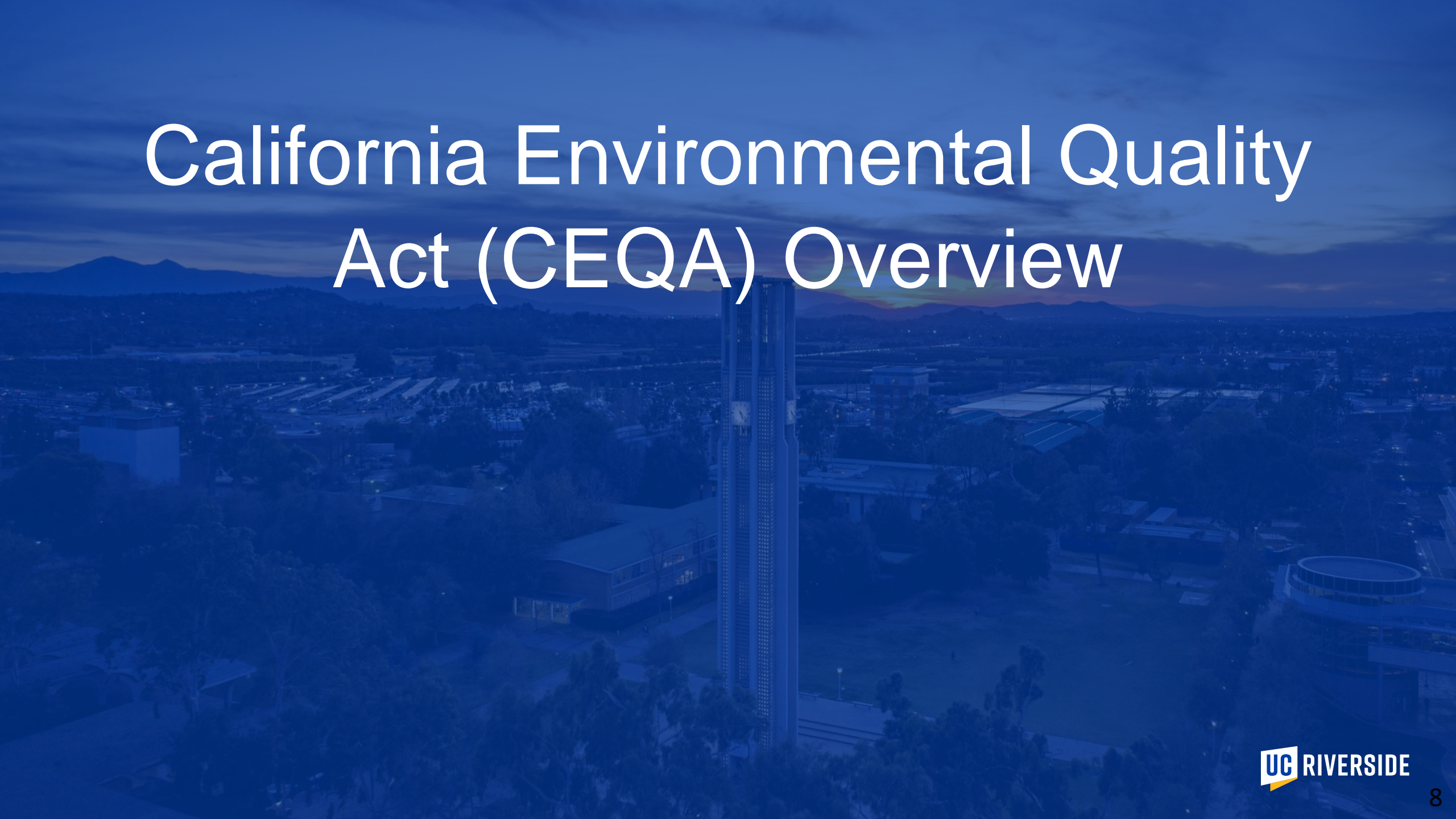


West Elevation



East Elevation

# California Environmental Quality Act (CEQA) Overview

An aerial photograph of a university campus at dusk, featuring a prominent tall clock tower in the center. The scene is bathed in a deep blue light, with the sun setting behind distant mountains. The campus includes various buildings, trees, and parking lots.



# Purpose of the California Environmental Quality Act (CEQA)

- Consider and disclose the potential significant environmental effects of proposed actions.
- Identify ways to avoid or reduce the significant environmental effects of these actions to the extent feasible through proposed mitigation measures.
- Consider feasible alternatives to the proposed actions.
- Foster interagency consultation in the review of projects.
- Enhance public participation in the planning process.

# The Purposes of the EIR Scoping Meeting

- Inform the community and concerned agencies about the proposed STEM Education Center and the Environmental Impact Report (EIR).
- Solicit input regarding the EIR scope.
- Inform the community about future opportunities for input.

# The Environmental Impact Report (EIR) Process



# Environmental Topics Required to be Analyzed Under CEQA

- Aesthetics
- Agricultural & Forestry Resources
- Air Quality
- Biological Resources
- Cultural Resources
- Energy
- Geology & Soils
- Greenhouse Gas Emissions
- Hazards & Hazardous Materials
- Hydrology & Water Quality
- Land Use & Planning
- Mineral Resources
- Noise
- Population & Housing
- Public Services
- Recreation
- Transportation
- Tribal Cultural Resources
- Utilities & Service Systems
- Wildfire

## Other EIR Sections

### **Cumulative Impacts:**

Consider impacts which are created as a result of the combination of the proposed STEM Education Center together with other projects causing related impacts.

### **Alternatives:**

- EIR requires an analysis of a “reasonable range” of alternatives.
- Alternatives will be analyzed, including the required “No Project” alternative.
- Project alternatives will be analyzed and discussed in the Draft EIR.

## Anticipated EIR Schedule

- Notice of Preparation (NOP) published February 16, 2022.
- **Close of NOP period:** March 18, 2022 at 5:00 p.m.
- **Public Review of Draft EIR:** Anticipated Fall of 2022
- **Response to Comments/Final EIR:** End of 2022/Early 2023
- **Final EIR Certification – Board of Regents / RUSD Board:**  
Spring 2023

# We welcome your comments...

Recommended comment topics:

- The scope, focus, and content of the EIR
- Suggested Alternatives to avoid or reduce environmental effects
- Suggested Mitigation Measures to avoid or reduce environmental effects

# We welcome your comments...

## **Provide written comments via US Mail to:**

Stephanie Tang, Campus Environmental Planner  
University of California, Riverside  
Planning, Design & Construction  
1223 University Avenue, Suite 240  
Riverside, California 92507

## **Or Via Email To:**

[ceqa@ucr.edu](mailto:ceqa@ucr.edu)

Please include your Name, Address, Phone Number, and Email Address

**Include as the subject: STEM Education Center EIR**

**All comments should be submitted by March 18, 2022 at 5 p.m.**



## **NOP Public Review Period:**

February 16, 2022 – March 18, 2022

**This slide deck is available online at:**

<https://pdc.ucr.edu/environmental-planning-ceqa>

An aerial photograph of the University of California, Riverside campus at dusk. The image is overlaid with a semi-transparent blue filter. In the center, a tall, slender clock tower stands prominently. The background shows a cityscape and distant mountains under a twilight sky with soft clouds. The overall mood is serene and reflective.

# Thank you